



2005-2006 Profile of Smee School District 15-3

12250 SD Highway 1806, Wakpala, SD 57658

Home County: Corson

Area in Square Miles: 200

2005 K-12 Fall Enrollment: 236

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,423,315	\$3,056	\$404,729	\$35,616
PK Instruction	\$39,501	\$0	\$0	\$1,893
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$196,388	\$0	\$78,439	\$6,682
Administration Services	\$241,500	\$0	\$0	\$8,046
Transportation Services	\$172,980	\$153,477	\$3,934	\$3,213
Other Support Services	\$413,024	\$22,074	\$0	\$7,547
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$77,948	\$0	\$0	\$2,111
Total Expenditures	\$2,564,656	\$178,607	\$487,102	\$65,108

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$93,810	\$16,786	\$6,398	\$1,360
County	\$1,678	\$0	\$0	\$0
State	\$1,179,345	\$0	\$308,299	\$0
Federal	\$634,328	\$29,159	\$156,960	\$0
Total	\$1,909,161	\$45,945	\$471,657	\$1,360

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$1,046,594	\$0
Enterprise Funds	\$180,823	\$292,179

Cost per ADM

General Fund Only	\$11,065
Educational Funds*	\$12,509

* Includes General, Special Education and Pension Funds

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$3,555
IDEA Part B	\$63,528
Total	\$67,083

State Aid

General Aid	\$1,157,636
Special Education	\$230,785
Extraordinary Cost Fund - SE	\$77,514
Total State Aid	\$1,465,935

ADM Data

ADM of Tuitioned Out Paid	4.253
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	273.048

Teaching Staff Data

Average Teacher Salary	\$30,698
Experience Adjusted Salary	\$35,209
Avg Years of Experience	8.3
% with Advanced Degrees	6.9%
Certified Instructional Staff	25.1
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Agricultural	\$2,891,478
Owner Occupied	\$122,250
Non-Ag Z	\$85,325
Other Non-Ag/Utilities	\$358,348
Total	\$3,457,401

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

Ending Fund Balance

General	\$63,829
Capital Outlay	\$44,039
Special Education	(\$36,062)
Pension	2007

Special Education Placement Categories

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	251
Open Enrolled Students Rec'd	114
District Dropout Rate	17.3%
% Eligible for Free/Red. Lunch	100.0%
% Special Needs Students	27.1%
Students Transported	240
Student to Staff Ratio	10.0
District Attendance Rate	88.2%
Number of Graduates	12

Enrollment

	ADA	ADM
K-8	141.695	155.912
9-12	59.472	72.044
Total	201.167	227.956

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	59
Self-Contained Classroom	0
24 Hour Program	3
Early Childhood Setting	4
Early Childhood SE Setting	0
PT Early Child and SE	0
Resource Room	1
Day Program	0
Home/Hospital Program	1
Total	68

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	3
Hearing Impaired	0
Learning Disabled	33
Multiple Disabilities	4
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	24
Other Health Impaired	4
Autism	0
Traumatic Brain Injury	0
Developmental Delay	0
Total	68

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	41.8		47.6		29.5		44.4		35.6		17.2		10.9	
Science	40		36.4		30.7		29.4		41.4		33.8		31.7	
Social Science	40		36.4		47.1		42.9		40.4		32.7		26.1	
Language Arts	33.8		46.9		29.5		44.4		35.6		17.2		10.9	
Reading	40.2		45.7		32.6		26.3		31.7		22.6		27.6	
Complete Battery	40.3		45.9		31.5		34.2		37.3		23.0		19.4	
Number Tested	21	7	22	8	13	2	14	4	16	3	21	3	16	3

American College Test (ACT)

English	14.2
Math	15.1
Reading	16.4
Science	15.5
Composite Score	15.5
Number Tested	11

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	11		25%		13%		25%		0%		36%		13%	
Grade 9	18		26%		18%		26%		34%		18%		47%	

No assessment data are reported when less than ten students were tested.